

GOVERNANCE

The Premier is directly responsible for *The 2030 Québec Youth Policy*, which is being implemented through five-year action strategies, some of which are devoted to Québec's Aboriginal peoples.

The Secrétariat à la jeunesse plays two key roles in the governance of the QYP, i.e. it advises the government on youth-related matters and performs a leadership and coordination role with respect to the implementation of youth action strategies.

To highlight the current and future impact of public policies on youth, the QYP is renewing use of the youth impact clause in briefs submitted to Cabinet and is also calling for the elaboration of government youth indicators.

Moreover, an interdepartmental committee comprising representatives of the public administration is participating in follow-up to the implementation of the QYP. What is more, the Secrétariat is organizing at regular intervals meetings between the partners and organizations that it subsidizes in order to maintain synergy between them and take stock of the policy's implementation.

THE GOVERNMENT'S YOUTH ACTION STRATEGY

The policy's key action strategy, the Québec government's *Youth Action Strategy*, contains targeted initiatives found in the programs, measures and services of government departments and bodies, in particular those that the Secrétariat à la jeunesse funds.

Government departments, public bodies or non-governmental organizations whose missions qualify them to offer them directly to young people will implement the programs, measures and services.

The Youth Action Strategy can grant the requisite funds to adapt existing service offers to the specific needs of young people or to diversify such offers in various fields of action in keeping with the objectives stipulated in the policy.

The evaluation of *the Youth Action Strategy* and its key programs, measures and services will hinge on the best practices in the realm of evaluation, in particular those promoted by the Secretariat of the Conseil du trésor.

ACT COHERENTLY AND IN COMPLEMENTARITY WITH THE POLICIES AND INITIATIVES OF THE QUÉBEC GOVERNMENT AND INTERNATIONAL ORGANIZATIONS

- The *Québec Policy on Prevention in Health*
- The *Québec Anti-Smoking Action Plan*
- The *Concerted Action Plan to Prevent and Counter Bullying 2015-2018*
- The *Action Strategy on Student Retention and Student Success*
- The *Québec Cultural Policy*
- The *Québec Digital Culture Plan*
- Follow-up to the Paris Climate Change Conference 2015
- The *Government Action Plan for Solidarity and Social Inclusion* and achieving balance in employment
- The *Québec Policy on Immigration, Participation and Inclusion*
- The *Social Economy Action Plan 2015-2020*
- The *UN World Programme of Action for Youth*
- The *Stratégie jeunesse de la Francophonie 2015-2022*

Highlights

THE 2030 QUÉBEC

YOUTH POLICY

WORKING TOGETHER FOR CURRENT
AND FUTURE GENERATIONS

YOUTH MARKS A TRANSITIONAL PERIOD TOWARD AUTONOMY

The 2030 Québec Youth Policy (QYP) defines youth as the passage from childhood to adulthood and to personal and social autonomy and autonomy as citizens by means of numerous transitions between the ages of 15 and 29.

THE QYP IS A GOVERNMENTAL FRAME OF REFERENCE

The policy is a guide for the government and its partners over the next 15 years that provides the government with a frame of reference that will orient the elaboration and implementation of public policies and programs.

THE THREE PRINCIPLES OF THE POLICY

1. Recognition of the pluralistic nature of the Québec nation
2. Gender equality
3. The government's determination to act in a coherent, integrated, innovative manner

THE POLICY'S GENERAL OBJECTIVE AND STRATEGIC DIRECTIONS

The QYP's general objective is to guide young people in their path to autonomy against a backdrop of demographic changes so that they contribute fully to building Québec now and in the future.

To attain this objective, it is emphasizing two key directions:

- a. The desire to offer young people stimulating, healthy, safe, open living and other environments.
- b. The intention to support the learning, initiatives and life projects of young people.

THE FIVE STRATEGIC PRIORITIES (the areas of intervention and themes of the QYP)

HEALTH	EDUCATION	CITIZENSHIP	EMPLOYMENT	ENTREPRENEURSHIP
<p>Healthy lifestyles in a safe environment</p> <p>The QYP seeks to heighten awareness among young people of the importance of good physical and psychological health and give them the means to achieve self-fulfilment in a respectful environment that promotes the acquisition and maintenance of healthy lifestyles.</p>	<p>A school environment that promotes student retention and educational success</p> <p>One of the premises of the QYP is that educational success contributes strongly to the autonomy of young people and their integration into society. It therefore intends to focus on the factors that can impede such integration and offer young people conditions that foster their full potential.</p>	<p>Young people committed to culture, the community and society</p> <p>The QYP seeks to enable young people to actively participate in debate that sustains society in the cultural, political and social spheres. It also seeks to promote citizen involvement. Furthermore, the policy broaches important questions such as social cohesion, intergenerational dialogue, receptiveness to cultural diversity and the adoption of environmentally responsible behaviour.</p>	<p>Young people ready to work and an economy ready to accept them</p> <p>Entry into the labour force is a turning point in the lives of all young people, in particular those who have difficulty entering it. The QYP intends to guide them in this important step that leads to autonomy and social inclusion. In particular, it seeks to encourage the implementation of work-family and work-study balance measures and foster the mobility of young people.</p>	<p>Support for young entrepreneurs and the new generation of workers</p> <p>The policy seeks to promote the development of an entrepreneurial spirit among young people and create conditions conducive to the establishment or transfer of businesses, especially among young farmers. It also hopes to facilitate access by young people to decision-making positions in all spheres of society.</p>

THE 25 OBJECTIVES (problems on which the QYP wishes to focus)

<p>1.1 Foster healthy dietary habits</p> <ul style="list-style-type: none"> .1 Encourage young people to adopt healthy eating habits; .2 Contribute to the accessibility of nutritious food. 	<p>2.1 Increase student retention, graduation rates and the qualification of young people at risk of dropping out</p> <ul style="list-style-type: none"> .1 In addition to the initiatives implemented in the school system, explore the means of encouraging young people at risk of dropping out to pursue their studies until they obtain an initial diploma or qualification; .2 Encourage local and regional initiatives to support student retention and educational success; .3 Encourage young people who have dropped out of school before they obtained a diploma or a qualification to resume their studies. 	<p>3.1 Encourage civic engagement</p> <ul style="list-style-type: none"> .1 Encourage young people to commit themselves to their communities; .2 Encourage young people to exercise their right to vote, especially by inviting them early on to simulation exercises; .3 Contribute to the establishment of environments in which young people are listened to and they know that their contribution will have an impact; .4 Encourage projects focusing on citizen engagement and those that enable young people to acquire leadership skills. 	<p>4.1 Integrate into the labour market young people in difficulty and young people who are neither in employment nor in education and training</p> <ul style="list-style-type: none"> .1 Support the integration into the labour market of young people in difficulty and young people who are neither in employment nor in education and training. 	<p>5.1 Encourage young people to adopt an entrepreneurship culture</p> <ul style="list-style-type: none"> .1 Promote the entrepreneurship culture among young people through projects that facilitate practical experience such as cooperative projects and the promotion of programs and initiatives in the schools and postsecondary establishments; .2 Propose to young people a positive image of entrepreneurship.
<p>1.2 Encourage a physically active way of life</p> <ul style="list-style-type: none"> .1 Encourage young people to adopt a physically active way of life; .2 Promote physical activities. 	<p>2.2 Support access to and participation in extracurricular activities</p> <ul style="list-style-type: none"> .1 Foster diversified extracurricular activities that are accessible to everyone; .2 Recognize the achievements linked to participation by young people in extracurricular activities; .3 Encourage young people at risk of dropping out to participate in extracurricular activities. 	<p>3.2 Support participation in cultural activities</p> <ul style="list-style-type: none"> .1 Encourage young people to participate in cultural activities; .2 Facilitate access to cultural activities by young people; .3 Contribute to the establishment of environments that foster diversified cultural expression. 	<p>4.2 Ensure fairer treatment for young people in the workplace</p> <ul style="list-style-type: none"> .1 Study the dynamic of employment among young people to pinpoint possible injustices and establish the means to end them. 	<p>5.2 Support young people's business startups</p> <ul style="list-style-type: none"> .1 Encourage young people to act upon their desire to start a business through reception, orientation and mentoring services and referrals to the support offered in their region.
<p>1.3 Focus on mental health problems</p> <ul style="list-style-type: none"> .1 Heighten awareness among young people of mental health problems; .2 Help to create sociocultural environments that are more receptive to such problems. 	<p>2.3 Foster access to educational and vocational guidance services</p> <ul style="list-style-type: none"> .1 Support orientation activities accessible to young people, from secondary school to university; .2 Encourage young people to rely on educational and vocational guidance, above all in the case of those uncertain about study programs and career choices. 	<p>3.3 Broaden opportunities to engage in volunteer work</p> <ul style="list-style-type: none"> .1 Broaden opportunities to engage in volunteer work; .2 Promote recognition of young people's commitment to volunteer work. 	<p>4.3 Promote balance between work, family responsibilities and study</p> <ul style="list-style-type: none"> .1 Support initiatives to promote balance between work, family responsibilities and study. 	<p>5.3 Facilitate business transfers, especially in the case of family businesses</p> <ul style="list-style-type: none"> .1 Inform young people about business transfer opportunities; .2 Promote access by young people to the services offered in respect of business transfers; .3 Adapt existing services to young people's needs.
<p>1.4 Promote healthy, safe behaviour</p> <ul style="list-style-type: none"> .1 Heighten awareness among young people of the benefits of healthy, safe behaviour; .2 Contribute to the promotion of a tobacco-free way of life; .3 Foster the development of the ability among young people to make enlightened choices concerning drinking, drugs and energy drinks; .4 Support the promotion of healthy, safe sexual behaviour; .5 Monitor changes in the behaviour of young people that can undermine their health or safety. 	<p>2.4 Emphasize occupational and technical training</p> <ul style="list-style-type: none"> .1 Encourage young people to consider learning paths in occupational and technical training, in particular through awareness-raising and information activities; .2 Contribute to the establishment of environments that foster access to occupational and technical training, especially through the promotion of the implementation of innovative training programs. 	<p>3.4 Promote intergenerational dialogue and intercultural relations</p> <ul style="list-style-type: none"> .1 Foster the establishment of positive intergenerational relations that are enriching for everyone; .2 Encourage solidarity between Quebecers of all generations and origins; .3 Contribute to the establishment of environments that build bridges between the generations and promote mentoring and linkage activities. 	<p>4.4 Foster the mobility of young people in the regions, in Canada and abroad</p> <ul style="list-style-type: none"> .1 Encourage and support young people who seek experience outside their region, in particular by proposing internship programs and education experiences; .2 Support opportunities for young people to acquire diversified experience in Québec, in Canada and elsewhere in the world. 	<p>5.4 Support young agricultural entrepreneurs</p> <ul style="list-style-type: none"> .1 Encourage the rapid development of a new generation of agricultural entrepreneurs; .2 Contribute to transforming business environments so that they foster the creation and transfer of agricultural enterprises.
<p>1.5 Promote harmonious interpersonal relationships and egalitarian relationships</p> <ul style="list-style-type: none"> .1 Encourage young people to act respectfully without discrimination or prejudice; .2 Contribute to the establishment of environments that support respect for all individuals and their dignity, in particular through anti-bullying programs and anti-cyberbullying programs; .3 Foster knowledge among young people of their basic rights and those of all Quebecers, especially as regards privacy. 	<p>2.5 Encourage access to higher education</p> <ul style="list-style-type: none"> .1 Broaden access to higher education for all young people who have the desire and the ability to engage in such studies; .2 Study the dynamics of bridges between the different levels of education and implement innovations in this respect. 	<p>3.5 Encourage environmentally responsible behaviour</p> <ul style="list-style-type: none"> .1 Encourage young people to adopt every day a way of life centred on environmentally responsible behaviour; .2 Support initiatives that emphasize environmentally responsible behaviour and its positive environmental impacts. 	<p>4.5 Take advantage of employment opportunities in all regions of Québec</p> <ul style="list-style-type: none"> .1 Better inform young people of employment opportunities in Québec's regions and promote matching between training and employment; .2 Focus in particular on information intended for young immigrants on opportunities in the regions. 	<p>5.5 Facilitate access by young people to decision-making bodies and prepare the new generation of workers</p> <ul style="list-style-type: none"> .1 Enable young people to quickly assume their first responsibilities; .2 Promote training offerings for decision-makers or administrators aimed at Québec young people; .3 Encourage young people to apply for decision-making positions and facilitate their access to such positions.